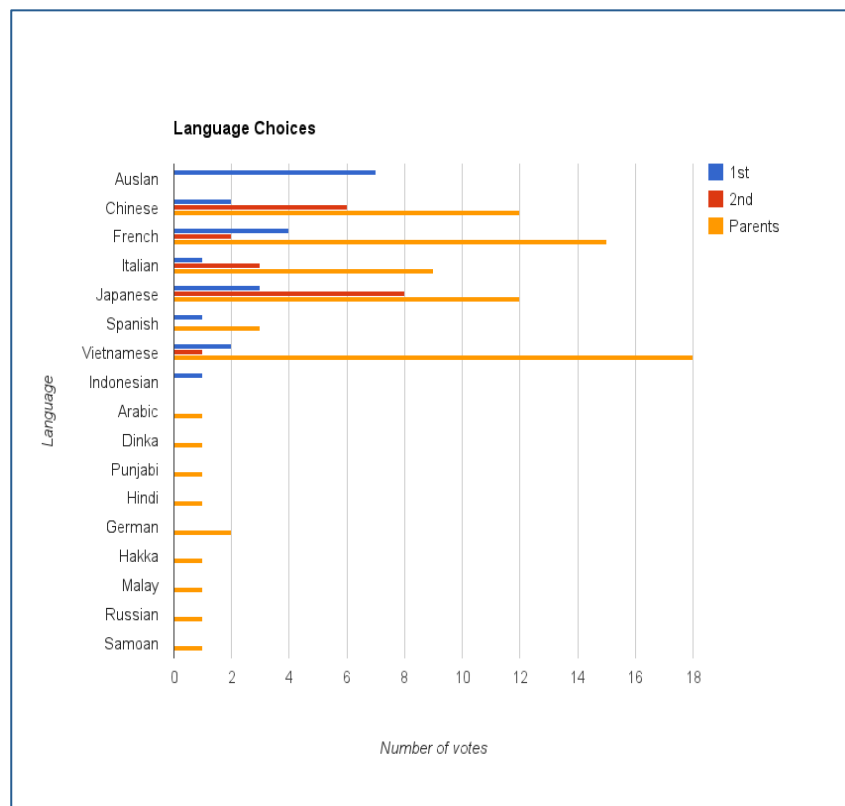


# LANGUAGE EDUCATION at SAHPS 2015

As part of the government policy for education, all school will need to offer a language in 2015 to at least Foundation level. I have put together some information and our collated responses to our parent and staff survey for language learning.

## 1. Survey Results

The survey shows parental choices, and first and second choices from staff. Some parents had more than one language preference.



## 2. Languages around the world

This table identifies the number of countries and speakers (users) of the language. This information is dated 2009 but gives us an idea.

**Top 20 of the most widely spoken languages by "First language" speakers (2009)**

Rank	Language	Primary Country	Number of total countries where the language is spoken	Speakers (millions)
1	Chinese	China	31	1,213
2	Spanish	Spain	44	329
3	English	United Kingdom	112	328
4	Arabic	Saudi Arabia	57	221
5	Hindi	India	20	182
6	Bengali	Bangladesh	10	181
7	Portuguese	Portugal	37	178
8	Russian	Russian Federation	33	144
9	Japanese	Japan	25	122
10	German, Standard	Germany	43	90.3
11	Javanese	Indonesia	5	84.6
12	Lahnda	Pakistan	8	78.3
13	Telugu	India	10	69.8
14	Vietnamese	Viet Nam	23	68.6
15	Marathi	India	5	68.1
16	French	France	60	67.8
17	Korean	Korea	33	66.3
18	Tamil	India	17	65.7
19	Italian	Italy	34	61.7
20	Urdu	Pakistan	23	60.6

Source: Ethnologue

<http://www.nationsonline.org/oneworld/languages.htm>

There are approximately 7,200 users of Auslan in Australia according to Wikipedia <http://en.wikipedia.org/wiki/Auslan> Auslan is only used in Australia.

### Parental preferences:

1. Vietnamese (18)
2. French (15)
3. Chinese / Japanese (12)

### Staff first preferences:

1. Auslan (7)
2. French (4)
3. Japanese (3)

### Staff 1<sup>st</sup> and 2<sup>nd</sup> preferences combined:

1. Japanese (11)
2. Chinese (8)
3. Auslan (7)

### Combined parents and staff votes:

1. Japanese (23)
2. French (21) Vietnamese (21)
3. Chinese (20)

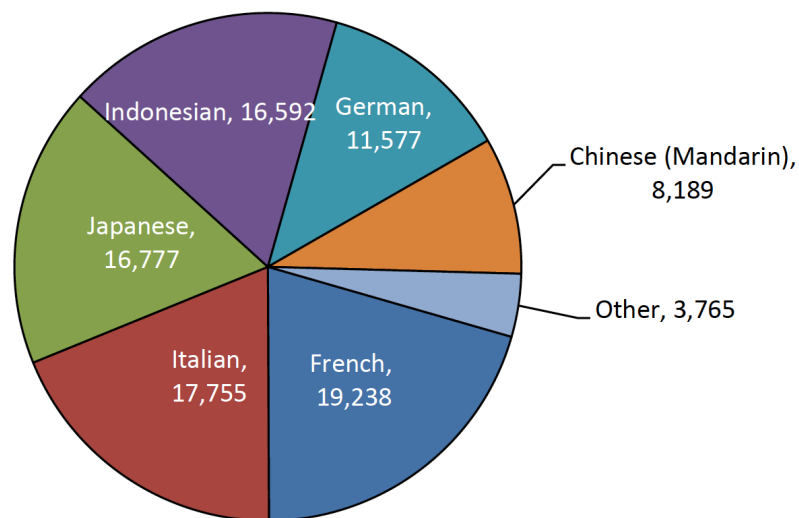
# LANGUAGE EDUCATION at SAHPS 2015

## 3. Provision of languages in secondary schools (2013)

<b>Braybrook College</b> <ul style="list-style-type: none"> <li>Vietnamese</li> </ul>	<b>Copperfield College</b> <ul style="list-style-type: none"> <li>Italian</li> <li>Japanese</li> </ul>	<b>Keilor Downs College</b> <ul style="list-style-type: none"> <li>Italian</li> <li>Japanese</li> </ul>	<b>Victoria University Secondary College</b> <ul style="list-style-type: none"> <li>Chinese (Mandarin)</li> <li>Italian</li> <li>Vietnamese</li> </ul>
<b>Rosehill Secondary College</b> <ul style="list-style-type: none"> <li>Italian</li> <li>Japanese</li> </ul>	<b>St Albans Secondary College</b> <ul style="list-style-type: none"> <li>French</li> <li>Italian</li> <li>Japanese</li> <li>Vietnamese</li> </ul>	<b>Sunshine College</b> <ul style="list-style-type: none"> <li>Italian</li> <li>Vietnamese</li> </ul>	<b>Taylors Lakes Secondary College</b> <ul style="list-style-type: none"> <li>Italian</li> <li>Japanese</li> </ul>

<http://www.education.vic.gov.au/Documents/school/teachers/teachingresources/discipline/languages/2013Languagesreport.pdf>

Figure 4.5: Secondary enrolments, by language, 2013



### Community Consultation:

In our attempts to provide the right choice for our students, we ask that you provide any feedback by Tuesday 21<sup>st</sup> October to enable us to consider all information.

School Council will be meeting October 27<sup>th</sup> to confirm the decision.

**Helen Otway**

**Principal  
ST ALBANS HEIGHTS PRIMARY  
SCHOOL**